

Psychological and pedagogical conditions of primary schoolchildren civil identity development (results of complex research)

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Abstract

The article presents the results of complex research of psychological and pedagogical conditions of primary schoolchildren civil identity development. On the basis of the theoretical research there has been revealed the insufficient level of structure, stages, and factors of children's civil identity development. The empirical research covers the period of 2012-2013 and is divided into some stages. During each of these stages there was conducted a forming experiment. At the first stage of the research there was verified the hypothesis of regional natural history work efficiency for the development of primary schoolchildren's civil consciousness basics. At the second stage, the study of the impact that homeland environmental problems design activity makes on the schoolchildren's civic position development was carried out. At the third stage there was proposed a hypothesis about the efficiency of game dramatization for primary schoolchildren civil identity development. Results of the research allow to speak about the efficiency of specified programs aimed to primary schoolchildren's civil identity basics.

Keywords

A primary schoolchild, Civil identity, Patriotic attitude to motherland, Program of civil identity basics development, Social